



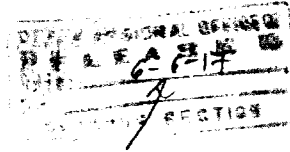
REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION

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REGIONAL MEMORANDUM

No. 32 s. 2017



To: Schools Division Superintendents
(except Tuguegarao City)

From: BENJAMIN D. PARAGAS, PhD., CESO V
OIC - Office of the Assistant Regional Director
Officer-In-Charge

Date: June 5, 2017

Subject: Policy Guidelines in the Implementation of Multigrade Program in Philippine Education (MPPE) in Region 02

In line with the implementation of the Multigrade Education (MG) in this region, enclosed are the policy guidelines which will serve as guideposts of all multigrade implementers for information, dissemination, guidance and compliance.

Encl: As stated


Div Memo No 323, s 2017

June 7, 2017

To: PSDS/DIC'S
Elementary School Heads

Policy Guidelines in the Implementation of Multigrade Program in Philippine Education (MPPE) in Region 02.

For information, dissemination and appropriate action.


FLORDELIZA C. GECOBÉ, Ph.D., CESO VI
Officer-In-Charge
Office of the Schools Division Superintendent

Policy Guidelines in the Implementation of Multigrade Education in Region 02

I. Introduction:

The 1987 Constitution guarantees the right to education of every Filipino. It provides that "The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make education accessible to all." The rights of every Filipino to quality basic education is further emphasized in the Republic Act 9155 or the Governance of Basic Education Act of 2011. This law reaffirms the policy of the State to protect and promote the rights of all Filipinos by providing free and compulsory basic education with the skills, knowledge and the values they need to become caring, self-reliant, productive and patriotic citizens.

With the implementation of the RA 10533 known as the Enhanced Basic Education Act of 2013, the State likewise affirmed its commitment that every graduate of basic education shall be an empowered individual who has learned, through a program that is rooted on sound educational principles and geared towards excellence, the foundation for learning throughout life, the competence to engage in work and be productive, the ability to coexist in fruitful harmony with local and global communities, the capability to engage in autonomous, creative, and critical thinking, and the capacity and willingness to transform others and one self.

The Multigrade Program in Philippine Education (MPPE) was launched in 1993 through DepEd Order 83 and subsequently in 1997, the Department issued Order No. 96 to support the implementation of the MPPE. The policy declares building of schools in the school-less barangays where enrolment and population growth trends warrants the establishment of new schools and to organize multigrade classes to offer complete elementary education.

Since the implementation of the MPPE, the Bureau of Learning Delivery (BLD) developed various instructional materials, trained teachers and administrators, improved the learning environment, increased school participation, and importantly, enhanced the holding power or pupil retention in school.

The MG education played a significant role to achieve the goal and commitment of the State to provide access of good quality education particularly children in difficult circumstances and those belongs to ethnic minorities.

II. Purpose and Objectives

The purpose and objectives of this revised guidelines are:

1. To provide a framework for more effective implementation of the multigrade education program which set directions for providing access to education and achieving higher learning outcomes;
2. To make multigrade schools the most important learning centers for Filipino learners in the remote and disadvantaged communities in the region;
3. To ensure that multigrade schools receive the kind of services they deserve by taking into account the interest and needs of teachers and learners; and
4. To encourage stronger community-school partnership to take initiatives for the improvement of schools.

III. Definition of Terms

Multigrade class. It is defined as a class of two (2) or more grades under the responsibility of one teacher in a complete or incomplete elementary school. The term multigrade is used to include a combination class (composed of two (2) grades) or multigrade class (composed of three (3) or more grades)

Multigrade Teaching. Refers to the teaching of pupils in a class of several grade levels with different curricula under the supervision of one teacher.

Pure Multigrade. A school offering a complete elementary curricula with only three (3) or four (4) teachers teaching combination classes.

Mixed Multigrade. A school offering a complete elementary curricula with five (5) or more teachers teaching combination classes and monograde classes (one (1) teacher per one grade level).

IV. Implementation Guidelines

a. Organization of Multigrade classes

The minimum enrolment of eight (8) and a maximum of twenty five (25) pupils per MG classes shall be observed. Whenever possible and when the teachers and other facilities warrant, classes shall be divided as follows:

Grades Offered	No. of Personnel and Classes	
	Option 1 <i>Offering 4 classes</i>	Option 2 <i>Offering 3 classes</i>
Kinder to Grade 6	Kinder Class = 1 teacher	Kinder Class = 1 teacher
	Grades 1 & 2 = 1 teacher	Grades 1, 2 & 3 = 1 teacher
	Grades 3 & 4 = 1 teacher	Grades 4, 5 & 6 = 1 teacher
	Grades 5 & 6 = 1 teacher	
Total	4 teachers	3 teachers

A maximum of four (4) MG classes shall be organized per Pure MG School. Each class maybe composed of 2 or 3 adjacent grade levels except the Kindergarten class which will be treated as single grade class and shall be managed by one teacher. (*Kindergarten Omnibus Policy DO 47 s. 2016*)

b. Curriculum

Following the implementation of the K to 12 Basic Education Program, all MG schools shall also offer the same K to 6 elementary curricula. To facilitate the teaching and learning process in the multigrade context, the Budget of Work (BOW) is developed to serve as teacher's reference in preparing multigrade lesson plans and other multigrade teaching and learning activities. The BOW contains parallel competencies for two (2) or more grade level arranged per learning area to create a theme of work for the class.

c. Instruction

For more effective and efficient management and delivery of multigrade instruction, this Region developed multigrade class program in one of the options stipulated in DepEd Order No. 96, s. 1997 as shown below:

Grades 1 & 2 Combination

Time	MONDAY/WEDNESDAY		TUESDAY/THURSDAY			FRIDAY		
	No. of Minutes	Subject	Time	No. of Minutes	Subject	Time	No. of Minutes	Subject
7:30-7:40	10	F L A G C E R E M O N Y						
7:40-8:10	30	ESP	7:40-8:10	30	ESP	7:40-8:10	30	ESP
8:10-9:50	100	MT	8:10-9:50	100	Mathematics	8:10-9:00	50	MT
						9:00-9:50	50	Mathematics
9:50-10:05	15	R E C E S S						
10:05-11:25	80	AP	10:05-11:25	80	MAPEH	10:05-10:55	50	Filipino
						10:55-11:35	40	MAPEH
N O O N B R E A K								
1:30-3:10	100	English	1:30-3:10	100	Filipino	1:30-2:10	40	AP
						2:10-3:00	50	English
3:10-5:00		Remedial Instruction/Preparation of Instructional Materials						

Grades 3 & 4 Combination

Time	MONDAY/WEDNESDAY		TUESDAY/THURSDAY			FRIDAY		
	No. of Minutes	Subject	Time	No. of Minutes	Subject	Time	No. of Minutes	Subject
7:30-7:40	10	F L A G C E R E M O N Y						
7:40-8:10	30	ESP	7:40-8:10	30	ESP	7:40-8:10	30	ESP
8:10-9:50	100	Mathematics	8:10-9:50	100	Science	8:10-9:00	50	Filipino
						9:00-9:50	50	English
9:50-10:05	15	R E C E S S						
10:05-11:45	100	MT (Grade-III) EPP (Grade-IV)	10:05-11:25	80	AP	10:05-10:55	50	Mathematics
						10:55-11:45	50	MT (Grade-III) EPP (Grade-IV)
N O O N B R E A K								
1:30-3:10	100	English	1:30-3:10	100	Filipino	1:30-2:10	40	AP
3:10-4:30	80	MAPEH				2:10-3:00	50	Science
						3:00-3:40	40	MAPEH
4:30-5:00		Remedial Instruction/Preparation of Instructional Materials						

Grades 5 & 6 Combination

Time	MONDAY/WEDNESDAY		TUESDAY/THURSDAY			FRIDAY		
	No. of Minutes	Subject	Time	No. of Minutes	Subject	Time	No. of Minutes	Subject
7:30-7:40	10	F L A G C E R E M O N Y						
7:40-8:10	30	ESP	7:40-8:10	30	ESP	7:40-8:10	30	ESP
8:10-9:50	100	Mathematics	8:10-9:50	100	Science	8:10-9:00	50	Science
9:50-10:05	15	R E C E S S						
10:05-11:25	80	AP	10:05-11:25	80	MAPEH	10:05-10:55	50	Mathematics
						10:55-11:35	40	MAPEH
N O O N B R E A K								
1:30-3:10	100	English	1:30-3:10	100	Filipino	1:30-2:20	50	Filipino
3:10-4:50	100	EPP				2:20-3:00	40	AP
						3:00-3:50	50	EPP
4:50-5:00		Remedial Instruction/Preparation of Instructional Materials						

While flexibility in class program is encouraged, it is reiterated that the number of contact time per week must be strictly observed.

d. Materials

The customized multigrade teaching and learning materials shall be the Multigrade Lesson Plans (MG-LPs) which were developed during the orientation on the BOW of the different Schools Division Offices (SDO). The MG-LPs are K to 12 aligned lesson plans in different learning areas. These materials will be used by the MG teachers of the whole region and it will be their guide to effectively and efficiently execute the teaching-learning activities in a class of two (2) grade combinations. The production of these materials shall be charged to school MOOE or any other available funds. The validation tool which the teachers will be accomplishing after executing these MG-LPs should be submitted to the districts and SDOs for consolidation and adjustments of the different LPs to better enhance the learning package for the region.

Other materials to be used by the teachers are the Leveled Reader Materials to improve reading abilities of the students. Each school implementing multigrade education should be provided with the said learning materials to further develop the reading abilities of children.

e. Assessment

Guidelines on the assessment provided under DepEd Order No. 8, s. 2015 shall also be used in MG classes.

f. Monitoring and Supervision

The DDO and SDOs shall monitor the implementation of the technical assistance to schools. The progress shall be monitored.

- Utilization of the change management developed under **DO 97, s. 1997**;
- Utilization of the MG-LPs and materials of the different schools to improve instruction and learning.

g. Recognition of Multigrade Teachers and Schools

To recognize the exemplary performance, contributions and achievements of multigrade teachers, school officials and community to the development of the region during SY 2017 the region shall conduct the following:

- a. Search for **Multigrade Teacher Achiever**
- b. Search for **Effective Multigrade Schools**

References:

- DepEd Order No. 96, s. 1997
- DepEd Order No. 8, s. 2015
- DepEd Order No. 47, s. 2016